**Rubric:**

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| Criteria | Oh Wow! (4pts) | You Got This (3pts) | C’mon Man, Gimme Some More (2pts) | #didnteventry (1pts) |
| Proposal/  Opening Statement | 3 minutes Completely introduces group and what they want for the Middle East and how they are going to achieve it in detail | 2 minutes Introduced group and what they want for the Middle East and touched on how they might achieve it, but not as much as they could have | 1-2 minutes  Introduction is not complete, nor is what they want for the Middle East and how to achieve it | Making it up as you go or just doesn’t exist. |
| Resources and Critical Thinking | All resources were used well. Group thoroughly planned their argument AND prepared for their opponents’ arguments. Used the resources to learn about all of the other groups and used that knowledge to strengthen their own position. Best argument you would have ever made. | Only used the resources to form the argument for your position, but you critically thought about your position and formed a solid argument. Didn’t prepare for your opponents. | Stayed on the surface of your argument. Only used some of the resources. Didn’t prepare for your opponents. | Uhm, yeah. Didn’t do anything. Probably pretty obvious. |
| Questions for Groups | Questions for groups demonstrate strategic planning to support your goal for the Middle East.  Enough questions for all groups were prepared. | Enough questions for all groups are prepared, but they don’t fully demonstrate strategic planning to support your goal for the Middle East. | Questions were poorly prepared or prepared on the spot. They don’t support your goal for the Middle East. at all | Questions? What questions? |
| Productivity and Planning | Thursday and Friday’s class was used productively for the whole period. Used the resources to plan for the group discussion. | Thursday and Fridays’s class was used productively but not for the whole period – got off track frequently or finished early. | Only half the class time was used for planning. Lots of talking and distractions throughout the period. | Talked about nothing important the entire time. Didn’t plan at all. Wicked waste of time man. |
| Contributions to the Group  (Individual score) | . You full contributed to the discussion and the argument. Individual evaluations will be a factor in this score. | You kinda sat around a bit but for the most part you contributed your share. Individual evaluations will be a factor in this score. | Barely helped out. Mostly sat around the whole time. Individual evaluations will be a factor in this score. | The group members didn’t even know you were a part of their group. Individual evaluations will be a factor in this score. |